

Primary Curriculum from September 2014

Year 1

English: During Year 1 pupils will build upon previous learning and develop their understanding in:

Writing: by learning to • Name letters of the alphabet • Spell very common 'exception' words • Spell days of the week • Use very common prefixes & suffixes • Form lower case letters correctly • Form capital letters & digits • Compose sentences orally before writing • Read own writing to peers or teachers	Reading: by learning to • Match graphemes for all phonemes • Read accurately by blending sounds • Read words with very common suffixes • Read contractions & understand purpose • Read phonics books aloud • Link reading to own experiences • Join in with predictable phrases • Discuss significance of title & events • Make simple predictions	Grammar: by learning to • Leave spaces between words • Begin to use basic punctuation: • Use capital letters for proper nouns. • Use common plural & verb suffixes Speaking & Listening • Listen & respond appropriately • Ask relevant questions • Maintain attention & participate
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Mathematics: During Year 1 pupils will build upon previous learning and develop their understanding in:

Number/Calculation by learning to • Count to / across 100 • Count in 1s, 2s, 5s and 10s • Identify 'one more' and 'one less' • Read & write numbers to 20 • Use language, e.g. 'more than', 'most' • Use +, - and = symbols • Know number bonds to 20 • add and subtract one-digit and two-digit numbers to 20, including zero • Solve one-step problems, including simple arrays	Geometry & Measures by learning to • Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest • Begin to measure length, • Recognise coins & notes • Use time & ordering vocabulary • Tell the time to hour/half-hour • Use language of days, weeks, months & years • Recognise & name common 2-d and 3-d shapes • Order & arrange objects • Describe position & movement, including half and quarter turn	Fractions by learning to • Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$
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Science: *During Year 1 pupils build upon previous learning and develop further their scientific knowledge, conceptual understanding and ability to work scientifically by:*

- Asking simple questions and recognise they can be answered in different ways
- Observing closely, using some simple equipment
- Performing simple tests
- Identifying and classifying
- Using observations and ideas to suggest answers to questions
- Begin to make records of findings in appropriate forms

Art and Design: *During Year 1 pupils build upon previous learning and develop the ability to think critically and develop an understanding of art and design by:*

- using a range of materials creatively to design and make products
- using drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- exploring the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Computing: *During Year 1 pupils build upon previous learning and develop their computing skills whilst continuing to develop wider ICT skills across the curriculum by:*

- Understanding what algorithms are and start to explore these through the testing of simple programs
- Beginning to create and de-bug simple programs
- Recognising common uses of information technology beyond school
- Communicating safely and respectfully online, keeping personal information private, and know where to go for help and support when concerns arise about material on the internet

Design and Technology: *During Year 1, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. pupils build upon previous learning and technical knowledge to develop their creativity and imagination by:*

- Performing simple, useful, practical tasks
- Discovering about good design, everyday products and use correct technical terminology.
- Communicating ideas simply such as through drawing, jottings, modelling in 2D and 3D, where appropriate, using ICT to record and develop designs
- Developing basic principles of balanced eating, and where food comes from.

Geography: *During Year 1, pupils build upon previous learning, begin to use geographical enquiry (including map and field skills) and develop knowledge about the world, the United Kingdom and their locality by:*

- Identifying seasonal and daily weather patterns in the United Kingdom
- Using geographical vocabulary to refer to key physical features: (Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather; Human features: City, town, village, factory, farm, house, office, port, harbour and shop)
- Connecting to their locality and surrounding area
- Naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- using simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devising a simple map; and using and constructing basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History: *During Year 1, pupils build upon previous learning and understanding of Britain's past and that of the wider world.*

Pupils develop and understanding of historical concepts, the methods of historical enquiry and gain historical perspective by studying:

- Changes within living memory – where appropriate, these are used to reveal aspects of change in national life
- Significant **historical events**, **people** and **places** in their own locality

Music: *During Year 1, pupils are engaged and inspired to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement by:*

- Use voices expressively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

PE: *During Year 1, pupils become physically confident in a way which supports their health and fitness. They access o to compete in sport and other activities and learn to embed values such as fairness and respect by:*

- Developing core movement skills, mastering basic movements such as running, jumping, throwing, catching
- Developing core movements around the development of balance, agility, coordination
- Applying these skills to a range of activities
- Participating in team games, developing simple tactics for attacking and defending
- Performing dances using simple movement patterns

RE: *During Year 1, pupils encounter and respond to a range of stories, artefacts and religious materials. Pupils will “learn about” and “learn from” religions and worldviews by:*

- Exploring ideas of what it is to be human and relating them to religious and other beliefs – “Myself” topic
- Exploring how religions and beliefs express aspects of life’s journey in a variety of creative ways – “Celebrations” topic.
- Exploring ideas of those aspects of human nature which relate to the practices of religion and belief communities – “Belonging” topic.

